

Wallingford-Swarthmore School District



# Comprehensive Plan 2022-2025

**August 22, 2022**

**School Board Meeting**

Respect. Equity. Engagement. Excellence. Leadership.

# WSSD Comprehensive Plan

2022 - 2025

**Comprehensive Planning is critical to leading school improvement work for every Local Education Agency (LEA).**

**Establishing a clear and shared focus that all stakeholders across the LEA agree upon is a necessary first step in developing a plan for continuous improvement.**



**Pennsylvania Department of Education**  
**Future Ready Comprehensive Planning**

Wallingford-Swarthmore SD










Wallingford-Swarthmore SD

# PDE Comprehensive Plan Stages and Categories

## **READY** Prepare for Planning

-  **Profile and Plan Essentials**
-  Steering Committee
-  LEA Profile
-  Mission and Vision
-  Educational Values

## **SET** Complete a Needs Assessment

-  Future Ready PA Index
-  Student Performance Data
  -  Future Ready PA Academics
  -  Related Academics
  -  Equity Considerations
  -  Designated Schools
-  Supplemental LEA Plans
-  Conditions for Leadership, Teaching, and Learning
-  Summary of Strengths and Challenges from the Needs Assessment

## **GO** Develop the Plan

-  Analyzing (Strengths and Challenges)
-  Goal Setting
-  Action Plan
-  Professional Development
-  Communications



**Pennsylvania Department of Education**  
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# PDE Comprehensive Plan Review Committee

**Denise Citarelli Jones**  
**Ashwina Mosakowski**  
**Catherine Dunn**  
**Christopher Matsanka**  
**Donna Clarke**  
**Erica Frisoli**  
**Frannie Reilly**  
**Jennifer McGaffin**  
**Jennifer Zwitch**  
**Jennifer Rodgers**  
**Jonathan Blake**  
**Kate Friel**  
**Mahnaz Maqbool**  
**Mary Figura**  
**Matthew Lucas**  
**Sara Jeffries**  
**Valerie Denton**



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**The Review Committee has met throughout the 2021-2022 school year to read each stage of the Comprehensive Plan and provide feedback.**

**Members of the Review Committee were selected to represent various stakeholder groups including teachers, administrators, parents, and community members.**

**The Comprehensive Plan was posted for a 28-day review period. Input and feedback were collected from parents/guardians, families & community members.**

# Set

Complete a Needs  
Assessment

Future Ready PA index

Student Performance Data

FRPA Academics

Related Academics

Equity Considerations

Designated Schools

Supplemental LEA Plans

Conditions for Leadership,  
Teaching and Planning

Summary of Strengths and  
Challenges from Needs  
Assessment

## Summary of Strengths and Challenges

### Strengths

- WSSD recruits and retains **high-quality staff, including teachers, administrators, instructional and other support staff**. Leveraging this resource, WSSD can increase the use of data to determine programming and innovation for the future of teaching and learning in the district.
- Administration is committed to **ongoing feedback and improvement of instructional and assessment practices in the classrooms**. Administrators will continue to evaluate staff on the Danielson Framework as well as the high demands of the school district. A history of mutual respect, teachers and administrators rely on the strong working dynamic of two-way communication and feedback to improve student achievement.
- The **WSSD community advocates for and supports the whole child**, including but not limited to academic achievement, mental well-being, cultural proficiency and self-efficacy for all students. Parents and community members, including students in the school community, are steadfast in their conviction that the district is best when all stakeholders have open dialogue regarding the way in which to achieve and maintain excellence in the schools.
- The **full continuum of behavioral health services** have bolstered district issues around mental and behavioral health.

# Set

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Challenges from Needs  
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## Summary of Strengths and Challenges

### Challenges

- A focus on **continuous improvement of instruction** is necessary to improve student learning outcomes and bolster achievement scores across all levels and subgroups.
- **An increase in professional development** days for K-12, along with a more systematic way to identify professional development needs would better support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities.
- **Black/African American students, economically disadvantaged and students with disabilities** consistently score lower than their peers on all standardized assessments.

# Go

Develop the Plan

Analyzing (Strengths and Challenges)

Goal Setting

Action Plan

Professional Development

Communications

## Goal Setting

- **Best instructional practices K-12** as a result of ongoing professional development, strong student management systems, academic rigor, and the consistent use of data to evaluate student progress and learning needs has the potential to increase student achievement and growth at all levels in all subgroups.
- The district, through data-based planning and coordinated action planning, will **increase professional development** data to improve student success across all demographic groups. This includes best practices for teaching and learning, social-emotional wellness and increased cultural proficiency among staff and students.
- **Address the achievement gap for Black/African American students, economically disadvantaged and students with disabilities** requires more than consistent use of researched-based benchmark tests and other data analytics so that student received targeted supports and access to high level courses throughout the K-12 experience.

# From Comprehensive Planning to Strategic Planning

01

Improving  
Instruction

- Curriculum Audit Results
- Equity Audit Recommendations
- System for Continuous Improvement

02

Professional  
Development

- Curriculum Audit Results
- Equity Audit Recommendations
- Cultural Proficiency District-Wide Work
- Systems for Continuous Improvement

03

Addressing the  
Achievement Gap

- Equity Audit Recommendations
- WSSD Focus Group Data
- Curriculum Audit Results



EQUITY AUDIT

STRATEGIC PLAN

COMMUNICATION AUDIT