

# Elementary Intensive Learning Support

## Overview of Curricular Domains & Goal Areas

## CURRICULAR DOMAINS AND GOAL AREAS – Ages 5 -12

### **Classroom Skills**

1. Showing Effort And Maintaining A Desire To Learn
2. Following Directions Promptly
3. Demonstrating Whole Body Listening
4. Reviewing Work And Checking For Accuracy
5. Using Time Effectively And Completing Classwork
6. Organizing Materials
7. Completing And Returning Homework
8. Being Trustworthy, Honest, And Fair
9. Being In Control Of Emotions
10. Making Good Choices
11. Accepting Responsibility For Actions
12. Completing Tasks To Expectations
13. Working Independently

### **Social Skills**

1. Interacting Well In A Group Setting
2. Making Eye Contact
3. Taking Turns
4. Listening
5. Sharing Objects With Others
6. Expressing Own Ideas Effectively
7. Considering The Ideas Of Others
8. Seeking Help When Needed
9. Respecting Authority
10. Respecting The Rights/Properties Of Others
11. Interacting Appropriately With Peers
12. Participating Appropriately In Groups
13. Practicing Good Citizenship

### **Computer and Internet Skills**

1. Logging In To The Computer
2. Typing
3. Using Assistive Technology (AT) Devices

### **Basic Academic Skills**

1. Knowing Address And Phone Number
2. Writing Full Name
3. Writing Date
4. Recognizing Numbers
5. Counting Objects (1:1 Correspondence)
6. Adding And Subtracting Numbers
7. Recognizing And Counting Money
8. Understanding Time
9. Using Measurement
10. Increasing Reading Levels & Using Functional Reading
11. Using Functional Writing
12. Increasing Mathematics Levels & Using Functional Math
13. Following Verbal Directions
14. Following Written Directions

### **Habits of Wellness**

1. Tying Shoes And Zipping Coat
2. Practicing Personal Grooming/Hygiene
3. Developing Good Nutritional Habits
4. Participating In Regular Health Care
5. Participating In Leisure Activities
6. Managing Stress
7. Practicing Safety

### **Planning for Success**

1. Advocating For Self
2. Setting And Achieving Important Goals
3. Monitoring Own Behavior

# Additional Resources and Supplementary Supports & Activities

## **Research-Based Reading Interventions:**

Reading Mastery

## **Research-Based Math Interventions:**

Connecting Math Concepts

Touch Math

## **Functional Academics:**

Dolch Sight Words

Edmark Functional Words Series

## **Research-Based Language Interventions:**

Language for Learning

Language for Thinking

Verbal Behavior

## **Social Skills:**

Weekly Structured Social Skills Group

Increased Focus of Speech & Language Therapy

Skill Streaming

Social Thinking Curriculum

Consultation with The PA Autism Initiative through PDE along with regional Language/Autism specialists